

Pikeville College News-Letter



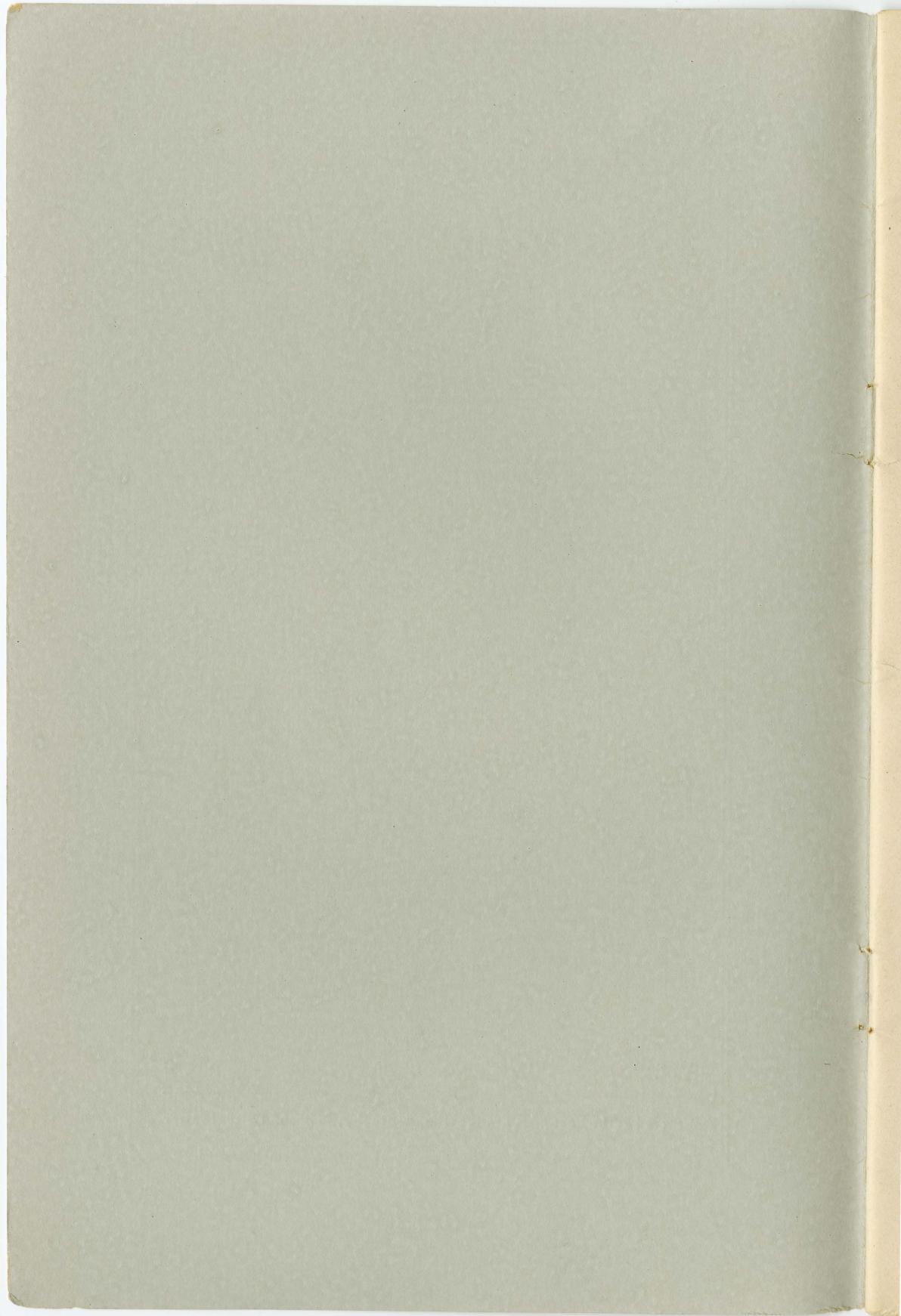
Catalogue Number
1919-1920

Vol. 9

Pikeville, Ky., June, 1920

No. 2

Entered at the Postoffice at Pikeville, Kentucky, as Second-class Matter

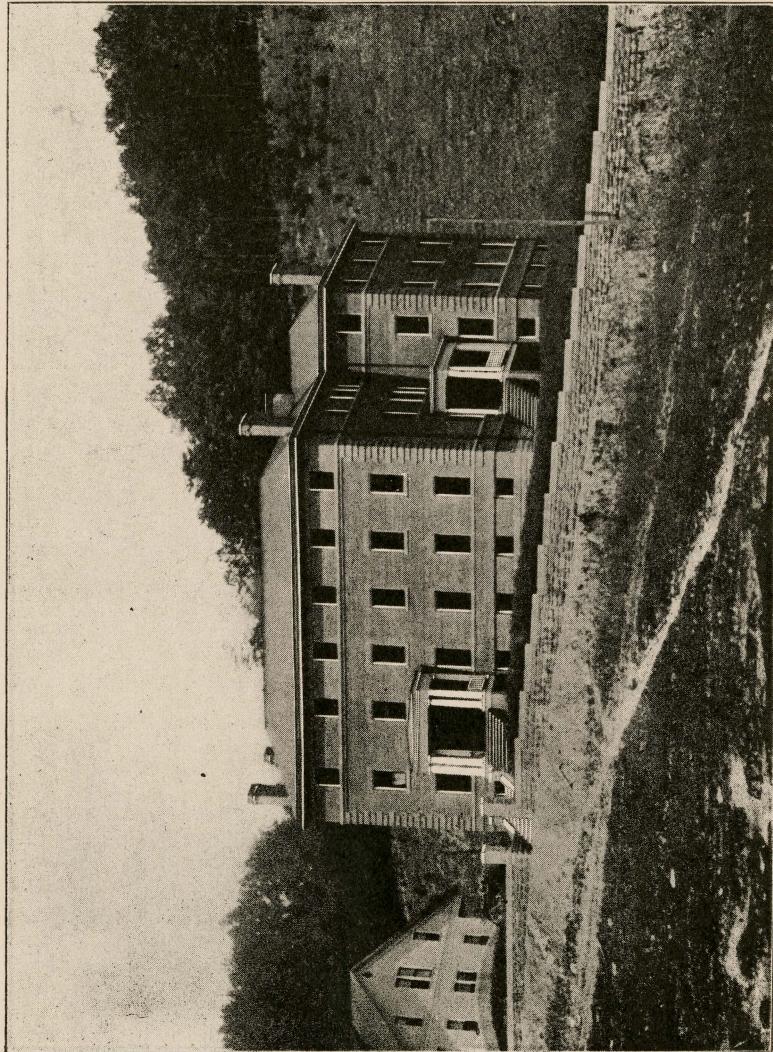




Monfort & Co.
CINCINNATI

TYPOGRAPHERS

THE DERRIANA



Pikeville College News-Letter

Published by
Pikeville College, Pikeville, Kentucky

Rev. James F. Record, Ph. D.,
Editor



**Catalogue Number
1919-1920**



Entered at the Postoffice at Pikeville, Ky., as Second-class Matter

CALENDAR FOR 1920-21

Fall Term Begins.....	September 7
Thanksgiving	November 25
Fall Term Closes.....	December 17
Winter Term Opens.....	January 4
First Semester Examinations.....	January 20, 21
Day of Prayer for Colleges.....	February 17
Washington's Birthday.....	February 22
Second Semester Examinations.....	May 19, 20
Baccalaureate Sermon.....	May 22
Commencement Day.....	May 24

CALENDAR FOR 1920-21

1920

1921

CALENDAR FOR 1850-51

OFFICERS.

REV. JAMES F. RECORD, A.M., PH.D.	President
REV. HUGH LEITH, D.D.	<i>President Board of Trustees</i>
J. F. RECORD	Treasurer
REV. JOHN BARBOUR, D.D.	Secretary

BOARD OF TRUSTEES.

REV. W. C. CONDIT, D.D.	Ashland, Ky.
REV. JOHN BARBOUR, D.D.	Maysville, Ky.
REV. JESSE R. ZEIGLER, D.D.	Chicago, Ill.
REV. HUGH LEITH, D.D.	Covington, Ky.
REV. JAMES F. RECORD, PH.D.	Pikeville, Ky.
MR. W. A. PATERSON	Newport, Ky.
MR. A. E. AUXIER	Pikeville, Ky.
MR. T. H. HARMAN	Pikeville, Ky.
MR. C. C. BOWLES	Pikeville, Ky.
HON. RICHARD P. ERNST	Covington, Ky.
MR. JAMES D. FRANCIS	Huntington, W. Va.

FACULTY

REV. JAMES F. RECORD, D.D., PH.D.,
President.

MR. AUGUSTUS SISK, A.B.,
Dean.

MISS MARY I. SPILMAN, A.B.,
Mathematics and Bible.

MISS MARY FOSTER, A.B.,
English and Spanish.

MISS ALICE H. RECORD, A.M.,
Latin.

MR. T. M. RIDDLE,
Normal.

MRS. T. F. HUDSON,
Eighth Grade.

Sixth and Seventh Grades.

MISS JEANNETTE M. BAKER,
Intermediate.

MRS. ENGLISH H. KENDRICK,
Primary.

Home Economics.

Voice.

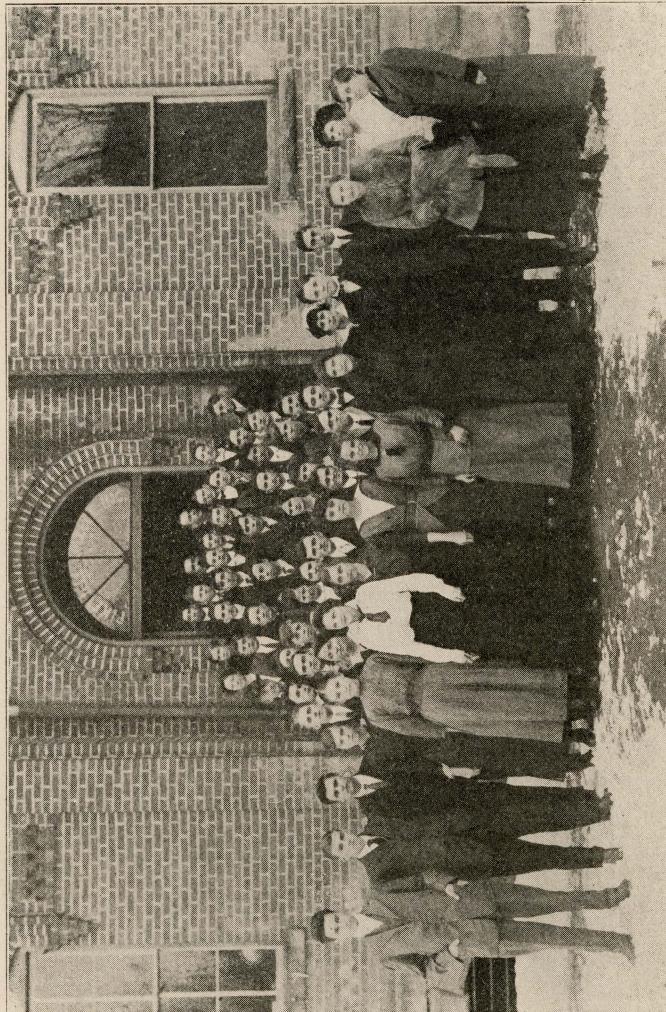
MISS FRANCES CRAIN,
Piano.

MR. WILTON D. GREENWAY,
Physical Director.

MR. RAY FORSYTHE,
Superintendent of Grounds and Buildings.

MISS BETTIE BRIGHT,
Matron.

MISS SALLIE N. RAINES,
Matron.



PART OF THE NORMAL CLASS AT PIKEVILLE COLLEGE, 1915-16

PIKEVILLE COLLEGE

HISTORY.

SOme thirty-one years ago Ebenezer Presbytery appointed a committee consisting of Rev. W. C. Condit, D.D., of Ashland, Kentucky, and the Rev. Samuel B. Alderson, D.D., now of Tarkio, Missouri, to make a trip up the Big Sandy Valley to select a location for a school for the higher education of the youth of this section. After visiting each county seat in the valley their judgment was that Pikeville should be selected as the location for such an institution, and as the result of their report to Presbytery, the Pikeville Collegiate Institute was established. The subsequent development of Pikeville and Pike County has demonstrated the wisdom of these men in making their choice for the location of the Presbyterial school.

The success with which the institution has been crowned has been due in no small measure to the untiring efforts of Dr. Condit and his church. He has been a member of the Board of Trustees from the date of its organization to the present time, and is ever alive to the interests of the school. No small part of the financial support has come through his efforts.

In the summer of 1889 the first building was erected and Rev. David Blythe, who had just graduated from Lane Seminary, was placed in charge as Principal and also as pastor of the church. Mr. Blythe was a man of great energy, and during the three years of his incumbency the school made rapid progress and took rank among the best schools of its grade in Eastern Kentucky. Hendrick Hall was erected during his incumbency. A severe attack of typhoid fever left Mr. Blythe unable to continue the work. His three years' efforts were not in vain. The

people still inquire for Mr. Blythe and speak in the highest terms of the work he did while here.

For the next few years the institution had its misfortunes and its "ups and downs," owing to a number of reasons.

In 1896 the Rev. Mr. Hamit became Principal and after two years was succeeded by the Rev. T. M. Cornelison, who served as Principal one year. In the summer of 1899 the Rev. James F. Record took charge of the work. He continued in charge for twelve years, and in those years the attendance increased more than 350 per cent.

Dr. Record was away from the College four years, during which time Rev. J. P. Whitehead was President. Dr. Record was called back as President in 1915.

The curriculum has been expanded until now the Preparatory Department fits for entrance to Freshman of our best Southern Colleges, and our graduates can enter the Sophomore of many of them. A teachers' course has been added, which, through the teaching of methods and the observation of skilled teachers at work with their classes, affords a practical training for students who are fitting themselves for teachers. The institution has also added a business course which gives instruction in stenography, typewriting and bookkeeping. In the fall of 1909 the Articles of Incorporation were amended so that the institution now offers college work.

Several of the former students and graduates of the institution have become lawyers, physicians or dentists. Many of the young men are now in business either for themselves or as the trusted employes of others. Many of them are now teaching; some in mission schools of the Presbyterian Church. Some who have graduated or been for a time students in the school have children of their own now attending the school. Some of the most active and efficient workers in the Presbyterian and Methodist churches of Pikeville are either graduates or former students.

The first trustees elected were Rev. W. C. Condit, D.D., Rev. W. S. Fulton, D.D., Mr. John A. Simpson, Mr. James Hatcher, Mr. Charles M. Parsons and Mr. F. B. Trussell, all of whom are living except Mr. Trussell and Mr. Parsons.

The financial support received from these men, and their

influence, their wise counsel and hearty coöperation have been no small factor in the success that has crowned the work of the past eighteen years.

Such a historical sketch would be incomplete without the mention of two other persons and an institution. The persons are the Rev. James P. Hendrick, D.D., and Rev. D. McDonald, D.D.; the institution, the Woman's Presbyterial Missionary Society of Ebenezer Presbytery. Dr. Hendrick, who was the Synodical Superintendent of Home Missions in Kentucky, was early on the ground, and by his genial disposition won many friends for the school at a time when they were sorely needed. Dr. McDonald, Dr. Hendrick's successor as Synodical Superintendent of Home Missions, did much in securing financial aid and by his counsel and advice in placing the school in the rank which it holds among the schools of the State. The school lost a warm friend at his death.

Too much can not be said in commendation of the part that the Woman's Missionary Societies of Ebenezer Presbytery have had in the work of the school. The sacrifices they have made, the contributions in time and money that have been made by them and the prayers they have offered have been a constant source of encouragement alike to trustees and faculty. The interest of these women increases as the years go by.

PURPOSE.

"The purpose of the promoters and founders of Pikeville Collegiate Institute was to offer an opportunity to the youth of Eastern Kentucky for the higher education at an expense within the reach of all. The very low rates at which a young man or woman may fit himself or herself for entrance to college, for teaching or for business, are not made possible by cheapening the school in any particular, either in its teaching force or its equipment. These low rates are made possible only through the generosity of the friends of Christian education."

The foregoing paragraph is quoted from the catalogue of Pikeville Collegiate Institute. The Articles of Incorporation were amended with the approval of the Synod of Kentucky in October, 1909. The amended Articles of Incorporation make this a char-

poverty and more in ignorance of what a college education will do for one. A college located in the mountains, as this one is, by its scholarships and means of self-support makes an education possible to the youth financially unable to go out of the mountains for an education; by its proximity it stimulates the desire for an education and by example shows the possibility of an education.

Another purpose of the institution is to increase the efficiency of public schools. It seeks to do this by making the public school teachers more proficient. To that end it has maintained a Teachers' Course for the past dozen years with very satisfactory results. The methods followed in this course are those of the best State normal schools of our country, so far as equipment will permit. It is our hope that in the near future a practice school will be established where the practical as well as the theoretical may be given, thus making the training given equal to that of the best State normal schools. The course of study is extended this year to meet the requirements of Senate Bill No. 193, which authorizes the State Board of Education to grant certificates to teach to students of institutions in Kentucky not receiving State funds, when these institutions meet certain requirements. Pikeville College will meet those requirements.

Another purpose is to do a welfare work. To this end we are organizing a department of Country Life Work this year. Through this department we shall do extension work in home economics, agriculture, country preaching points, and with the illiterates in connection with the Illiteracy Commission. It is our hope to soon have a hospital through which we can give all the girls a course in home nursing, and from which we can send out a visiting nurse.

AIM.

The aim is to lay a solid foundation for broad culture. No person can lay claim to an education whose moral as well as mental faculties have not been cultivated. The mere process of cramming does not educate, because it does not develop the faculties. Education along any line is development in that line. The purpose of true education is to fit men to live rather than to get a living. The part that school and college has in teaching men how to get a living is incidental rather than designed. It comes

through the "training of the faculties already active, and awakening and developing of powers that are dormant; the arousing of the spiritual sense, the kindling of the finer emotions by coming in contact with and understanding of the relations of truth and beauty, which master minds of all times have given through the medium of music and literature." Men who have covered a course in the classics balanced by mathematics and science arranged without thought to their practical, but wholly with a view to their cultural and disciplinary value, will not emerge into the world warped and undeveloped. They will approach what should be the ideal of all education: "The making of men who shall have a keen insight, yet broad vision; quick perception, yet sound judgment; practical wisdom, yet sensitive refinement"; ethical in their dealing with other men, yet having a righteousness that shall exceed the righteousness of the scribes and Pharisees; men whose highest happiness will be found in ministering to others rather than in being ministered unto. Students so trained are trained not only how to live, but have available assets for getting a living. Yet such men are seldom the product of a brief period of cramming. Such training takes years of careful and well-directed study from the primary grade through the completion of a college course. It is the aim of Pikeville College to give its students such training as this.

EXTENSION OF THE COURSE OF STUDY.

As stated in a previous paragraph, the charter has been changed and the institution has extended its course of study two years, covering the work usually done in first two years of our best colleges.

This step was taken because of the necessity of a Christian college in this section of Kentucky. The Board of Trustees, after personal visitation to the field and careful investigation of the situation, were of the unanimous opinion that the Presbyterian Church ought to establish a college in Eastern Kentucky, and that the geographical location, the interest of the people and the property already here made this the logical place for such an institution. We offer College Freshman and Sophomore with this year. Few places offer greater advantages for educational development or greater opportunity for an educational enterprise.

ADMISSION TO COLLEGE.

Four years of preparatory work will be required for entrance to College Freshman class. The following will satisfy the entrance requirements:

CLASSICAL COURSE.

ENGLISH: College entrance requirements as outlined by the College Conference. The requirements for 1920-21 will be found on a subsequent page.

LATIN: First year Latin: four books of Cæsar's Gallic War, preferably the first four books; six of Cicero's Orations, four of which must be the orations against Catiline. Prose composition. Six books of Virgil's *Aeneid*.

GREEK: First year Greek; four books of Xenophon's *Anabasis*. Instead of Greek, the student may offer two years of Spanish or French.

MATHEMATICS: Elementary Algebra as given in Wentworth's Elementary Algebra or its equivalent, meeting all college requirements in Algebra.

GEOMETRY: Plane and Solid Geometry as given in Wentworth, revised edition, with special attention to original problems.

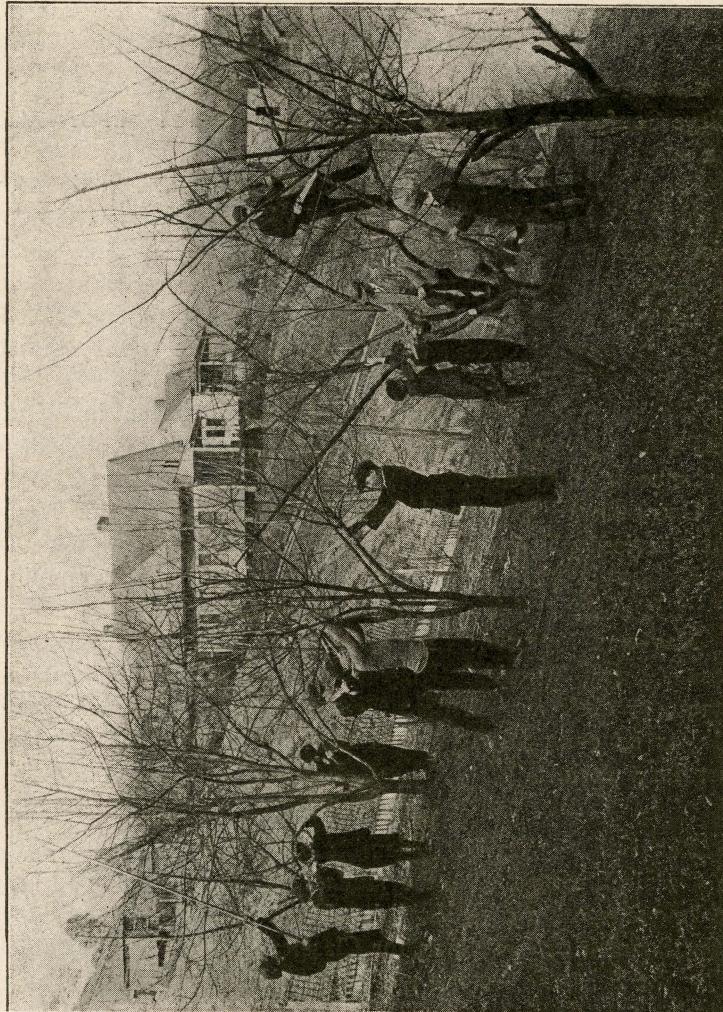
HISTORY: Ancient History, with one year of five recitations per week, and English and American History.

NATURAL SCIENCE: Physical Geography and Elements of Botany, Davis' Physical Geography and Bergen's Elements of Botany, or their equivalents; Physics as given in Millikan and Gale, or its equivalent. The student must bring his notes on laboratory work.

SCIENTIFIC COURSE.

Requirements for the Scientific Course are the same as for the Classical, except that the student is required to offer only one language other than English. That language may be either Latin, Spanish or French as for Classical Course. Students entering the Scientific Course will be required to offer one year of Chemistry.

Students properly certified from State High Schools or private schools doing work equivalent to the above will be admitted without examination. Teachers holding certificates of the first class will be admitted to the Normal Course without examination.



ONE OF THE CLASSES IN AGRICULTURE PRUNING AN ORCHARD

COURSES OF STUDY

COLLEGE PREPARATORY.

CLASSICAL COURSE.

FRESHMAN CLASS.	<i>Hours per week</i>
Latin — First Year Latin.....	5
English — Composition and Rhetoric.....	5
Mathematics — Algebra	5
Spelling	1
Bible	2
Physical Geography (First Semester).....	5
Botany (Second Semester).....	5

SOPHOMORE CLASS.

Latin — Cæsar, four books and prose composition.....	5
Ancient History	5
Mathematics — Algebra	5
English — English Classics.....	5
Bible	2

JUNIOR CLASS.

Latin — Cicero's Orations, six orations, prose composition.....	5
* Spanish or French.....	5
Greek — Anabasis, four books; prose composition }	5
English — Bible Classics	5
Bible	2
* Science — Physics	5
Mathematics — Plane Geometry.....	5

SENIOR CLASS.

Latin — Virgil's Aeneid, six books.....	5
* Spanish or French.....	5
Mathematics — Solid Geometry.....	5
English — English Classics	5
Bible	2
* Chemistry	5

* Students taking Spanish or French will not take Science.
Classical students may take First Year Greek instead of Physics.

SCIENTIFIC COURSE.

Same as Classical, except that students in this course are required to take only one language other than English. The Junior Class has Physics and the Senior Class Chemistry.

ENGLISH COURSE.

FOR STUDENTS WHO CAN NOT TAKE THE FOUR YEARS' PREPARATORY WORK.

FIRST YEAR.*Hours per week*

English — Composition and Rhetoric	5
Spelling	3
Mathematics — Algebra	5
American History and Civics	5
Bible	1

SECOND YEAR.

English — Business Forms and Letter Writing	4
Mathematics — Business Arithmetic	4
Stenography — Typewriting	10

ADVANCED NORMAL COURSE.**JUNIOR CLASS.**

English — Composition and Rhetoric	5
Mathematics — Algebra	5
Civics	2
Education	3
Physical Geography	3
Bible	1

SENIOR CLASS.

English and American Literature	4
Geometry	4
Elements of Political Economy	3
Education	2
Physics	3
Bible	1

COLLEGE FRESHMAN.

English — Composition and Rhetoric.....	3
Oratory	1
Latin — Cicero: Livy; De Amicitia.....	3
Latin Composition.....	1
Mathematics — College Algebra and Trigonometry.....	4
* Spanish or French — Prose Composition and Conversation..	3
* Chemistry	4
Bible	1

COLLEGE SOPHOMORE.

English — Advanced Composition	3
Oratory	1
Latin — Roman Drama; Latin Literature.....	3
French or Spanish — Grammar, Reading, Conversation.....	3
Mathematics — Analytical Geometry	3
History — American History	3
Economics — Principles of Economics, Economic Problems..	3
Bible	1

English and Bible are required. Enough subjects from the remainder must be selected to make not less than fourteen or more than eighteen hours.

NORMAL COURSES.

ELEMENTARY COURSE.

English — Grammar, Composition, Expression.
Mathematics — Arithmetic, written and mental.
Science — Geography; Political, Economic and Physical Physiology.
History — United States.
Civics.
Education — Professional Reading, Psychology, School Management, Observation, Method.
Agriculture.
Home Economics.
Manual Training.
Prerequisite, at least two years of high-school work.

* Candidates for the degree of Bachelor of Arts will not take Chemistry.

Candidates for the degree of Bachelor of Science will take only one foreign language.

INTERMEDIATE COURSE.

English — English and American Literature, Argumentation.
Latin or French or Spanish.
Mathematics — Algebra.
Science — Botany.
Economics — Principles of Economics.
History — English.
Agriculture.
Home Economics.
Education.
Prerequisite, the Elementary Course.

During the first three months of the Teacher's common school courses the student will be allowed to omit the subjects in which he is most proficient, in order that he may devote his time to those branches in which he needs most instruction. The last two months will be devoted to a general but complete review of all subjects in these courses.

ADVANCED COURSE IN THE NORMAL
DEPARTMENT.

A number of teachers now holding first-class certificates have asked that we extend the course of study in the Normal Department. After careful consideration we have decided to do this, offering a course of study that can be completed in two five-month terms. This course is especially adapted to students preparing for a State certificate. On its completion the student will be graduated from the Normal Department and receive a certificate showing the work done. The course will also meet the needs of students who expect to study law. Such students will be permitted to take additional work in Economics and Jurisprudence as a substitute for the work outlined in Pedagogy.

We believe that such a course of study will meet the needs of many teachers who do not feel that they can complete a full college course. It will also make them more proficient teachers and better qualified for the further study of law. A teacher's certificate of the first class or its equivalent will be required for admission to this course.

STENOGRAPHY AND TYPEWRITING.

We offer a six months' course in stenography and typewriting, beginning with the winter term. Benn Pitman is the system taught.

**TEXT BOOKS USED IN PREPARATORY
DEPARTMENT.**

MATHEMATICS—Ray's Higher Arithmetic; Wentworth's Elementary Algebra; Wentworth's Geometry, revised edition.

ENGLISH—Hanson's Composition-Rhetoric; Long's English Literature; English Classics as required for College Entrance examinations, 1915 to 1920.

HISTORY—Myers' Ancient History; Tappan's English History.

SCIENCE—Davis' Physical Geography; Bergen's Elements of Botany; Millikan and Gale's First Course in Physics; Brownlee and Otheis' First Principles of Chemistry (revised edition).

LATIN—Collar and Daniel's First Latin Book, Revised; Allen and Greenough's Grammar; Allen and Greenough's Cæsar and Cicero; Collar's Latin Composition; Knapp's Virgil.

GREEK—White's First Greek Book; Harper and Wallace's Xenophon's *Anabasis*; Goodwin's Greek Grammar.

SPANISH—Wagner's Grammar; All Spanish Method—Hall.

ENGLISH CLASSICS.

Selection from College Entrance requirements for reading and study from the English Entrance Requirements for 1915 to 1920.

MUSIC.

Believing that an education is not complete without some knowledge of music, the school this year will continue to give the splendid musical opportunities that were so much appreciated last year.

SCHOOL OF STENOGRAPHY AND TYPEWRITING.

We wish to call the attention of young men and women to the advantages of stenography and typewriting as a stepping stone to positions of trust in business concerns, and to important positions in the government employ. It is difficult to find a more advantageous position for a young man than that of secretary to some captain of industry or to some man who is prominent as a statesman, jurist or diplomat. A young man to secure such a position must be an expert stenographer.

The late Secretary Hay was private secretary to President Lincoln, and while a man of great natural ability, yet he owed his success as a diplomatist, in a large measure, to his close contact with Abraham Lincoln as his private secretary. Secretary Cortelyou began his public career as private secretary to President McKinley. The editor of the *Review of Reviews*, speaking of Mr. Cortelyou in this connection, in the April number of 1891, says: "For the benefit of young men, by the way, it is worth while to note the fact that Mr. Cortelyou, who has also a liberal education, owes no small part of his advancement to the fact that he did not disdain to become an expert stenographer. Young men in this country ought to be made aware of the importance that is attached to this practical accomplishment in England, where not a few of the younger politicians and rising statesmen of note have begun their work as private secretaries."

It is said upon good authority that the government can not find as many qualified young men as it needs for stenographers. Why not prepare yourself for such a position? Pikeville College offers special inducements and advantages for such a course of study. Special instruction will be offered in English and spelling during the fall term.

HOME ECONOMICS.

We offer a very practical course in Home Economics, which will fit one for housekeeping or the teaching in high schools of Domestic Science and Domestic Art. Students doing one year of the prescribed work in Home Economics in either of the four years of preparatory work will be allowed one credit toward graduation from the Preparatory Department.

MANUAL TRAINING.

Through the generosity of the S. P. Harbison Estate and Miss Mary Keller we have a well-equipped Manual Training Department. Students in the Preparatory Department who take one year of the prescribed manual training in either of the four years of preparatory work will be allowed one credit toward graduation from the Preparatory Department.

We offer a two years' teacher's course in Home Economics or Manual Training which fits for the teaching of either of these subjects. A full four years' high school course or its equivalent is a prerequisite for entrance upon the teacher's course.

For students who are expecting to take up this work the first of January, the rates of tuition are low and the class of instruction high.

LOCATION.

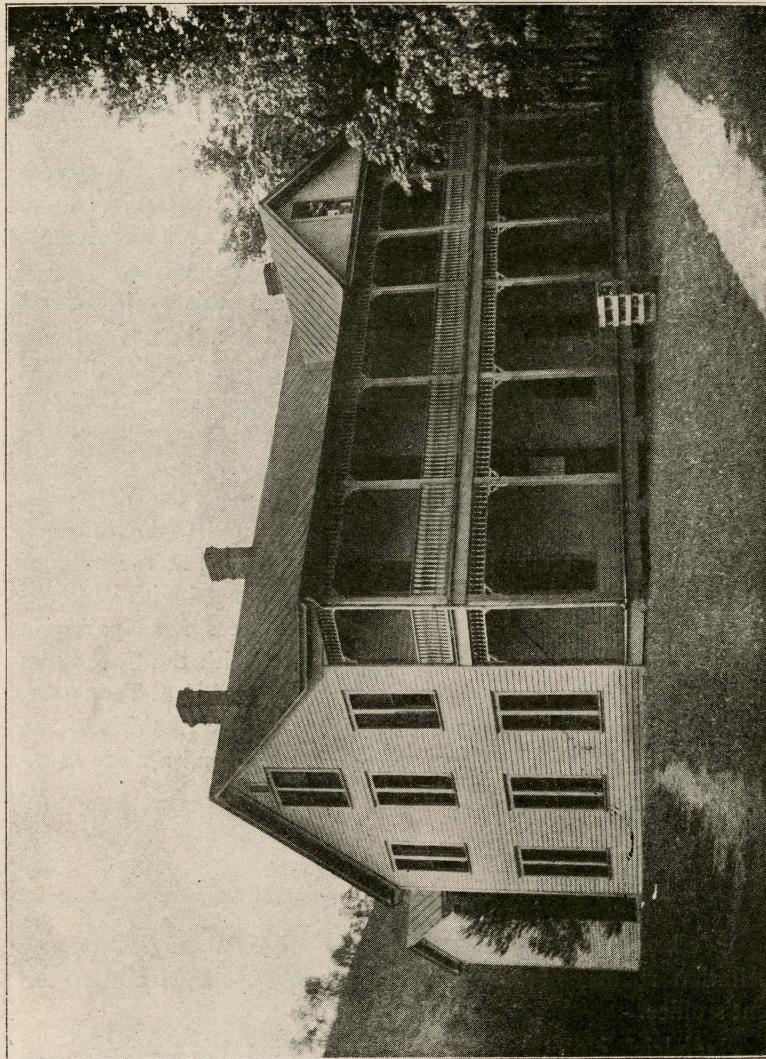
Pikeville College is located at Pikeville, Ky., the metropolis of the Big Sandy Valley, on the Chesapeake and Ohio Railroad, one hundred and ten miles south of Ashland and at the head of navigation on the Big Sandy River. It is connected with Williamson, W. Va., by hack line and is easy of access from points in West Virginia. The C., C. & O. connection with the C. & O. at Elkhorn City gives easy access from Virginia and East Tennessee. Situated in the Sandy Valley, surrounded by the foothills of the Cumberland Mountains, it would be difficult to find a more beautiful and healthful location for a college town.

BUILDINGS.

We have a good, substantial brick college building containing recitation rooms, library and reading room, chapel and President's office.

Hendrick Hall, which is a frame building, has been enlarged and put in good order for occupancy as a dormitory for boys and young men, with accommodations for about fifty.

The Derriana, a Christian home for women, is a brick and stone structure of four stories, including basement. It is heated



HENDRICK HALL

by steam, lighted by electricity, has hot and cold water, bath-rooms and all modern conveniences. It would be difficult to find a dormitory more conveniently arranged and more completely equipped for the comfort of young women. It was the gift of Mr. John A. Simpson in memory of his sister, Lucinda Derriana Simpson. The purpose of the donor was to erect a building in which the occupants would find a home of Christian culture and refinement during their school life. The social and home life with which the students are surrounded is calculated to lead to that Christian culture and development so essential to the highest type of womanhood. The dormitory site is on an elevation overlooking the town, which also affords a most beautiful view of mountain scenery. It is surrounded by some four acres of ground.

RELIGIOUS LIFE.

As stated in another place, the school was established and is supported and controlled by the Presbyterian Church, but it is non-sectarian. While all students receive regular and systematic instruction in the English Bible, it does not teach the tenets of any church. All students are required to be present at the chapel exercises of one-half hour each day. There are five churches in the town: Presbyterian, Southern Methodist, Methodist Episcopal, Christian and Baptist. The students receive a warm welcome at any of the churches and each student is expected to be present at some one of them each Sunday. The aim of the religious life of the school is to lead the student to the Lord Jesus Christ, and let him select his own church home.

The College maintains a students' Y. M. C. A. under the supervision of the faculty. It has been found most helpful to the students, and all of the young men are urged to become members of it.

Mission study classes are maintained for the young women.

LIBRARY.

The Library contains about 2,500 volumes, among which are such reference works as the Century Dictionary, new International Encyclopedia, Encyclopedia Britannica, etc. The reading room is

furnished with daily and weekly papers and leading magazines. The librarian is ready at stated periods to give valuable aid to students in consulting the books.

GOVERNMENT.

The discipline is gentle but firm. Each student is expected to conform cheerfully to the requirements of the school. No student will be allowed to remain in the school whose influence, in the judgment of the faculty, is detrimental to the interests of the institution. Parents who are not willing that their children should obey promptly are requested not to send them to us. Students are required to pay for any property that may be destroyed or damaged by them.

SCHOLARSHIPS.

Scholarships are provided to assist young men and women who would otherwise be deprived of the advantages which the school offers. The character of the student, his faithfulness and ability, will be taken into consideration in determining the placing of these scholarships. A number of scholarships are provided annually by individuals, Sunday schools, and young people's societies. Some of these provide for tuition alone, \$25 to \$30; some for part of the board and tuition, \$100. An individual or a society contributing \$600 will thus establish a permanent scholarship for tuition alone, while a contribution of \$2,000 will establish a scholarship which will provide annually for tuition and part of board.

PRIZES.

The Dr. W. C. Condit prize of a gold watch is given to that member of the graduating class who has made the highest average grade for the last three years of the course. Attendance and deportment, as well as scholarship, are taken into consideration in awarding this prize.

This prize will not be awarded if no member of the class

has made an average of at least 90 per cent. for the three years preceding.

The Margaret E. Record prize of twenty dollars in gold is given to that member of the graduating class of the Preparatory Department, in the English course, who has made the highest average, which must not be less than 90 per cent., for the last two years of his course. Attendance and deportment, as well as scholarship, are taken into consideration in awarding this prize.

Mr. John A. Simpson established both of these prizes.

Mr. Simpson has also provided Bible prizes. These are given to the student having done the best work in English Bible in each class from the Sixth Grade up. The prize consists of a handsome leather-bound Bible.

EXPENSE.

The generosity of the friends of Christian education, and assistance received from organizations of various kinds, enables the school to offer young men and women an education at about half the actual cost of it to the school.

Room, board and tuition can be had in the Academic and Normal Department for \$138 per year of nine months. This furnishes light and fuel. Board can be had for \$3 per week. This provides good, plain table board, well cooked and of sufficient variety for health of students. It is the purpose of the school to make the boarding department self-supporting, but nothing more. Experience has shown that this is the lowest rate that can be made and furnish the table with good, wholesome food of sufficient quantity and variety. If at any time we find that actual cost is falling below this, students will get the benefit of it.

Tuitions are as follows: Preparatory, per month, \$3.50; Normal, per month, \$4; Primary and Intermediate, \$3 per month; College, \$4 per month. All bills are payable a term in advance. Tuition is charged for a full month, no matter what part of the month the student leaves. No reduction is made except in case of sickness, then only for two weeks or more. After years of experience we find it necessary to make this rule, which will be rigidly adhered to.

Students boarding in the dormitories must furnish two pairs

of sheets, two pillow slips, six table napkins, and six towels. All beds are single and sheets must be for single beds. Pillow slips must be made for pillows which are 19 x 27 inches. All boarding students will be charged a contingent fee of \$1 per term, which must be paid on entrance, and will in no case be refunded.

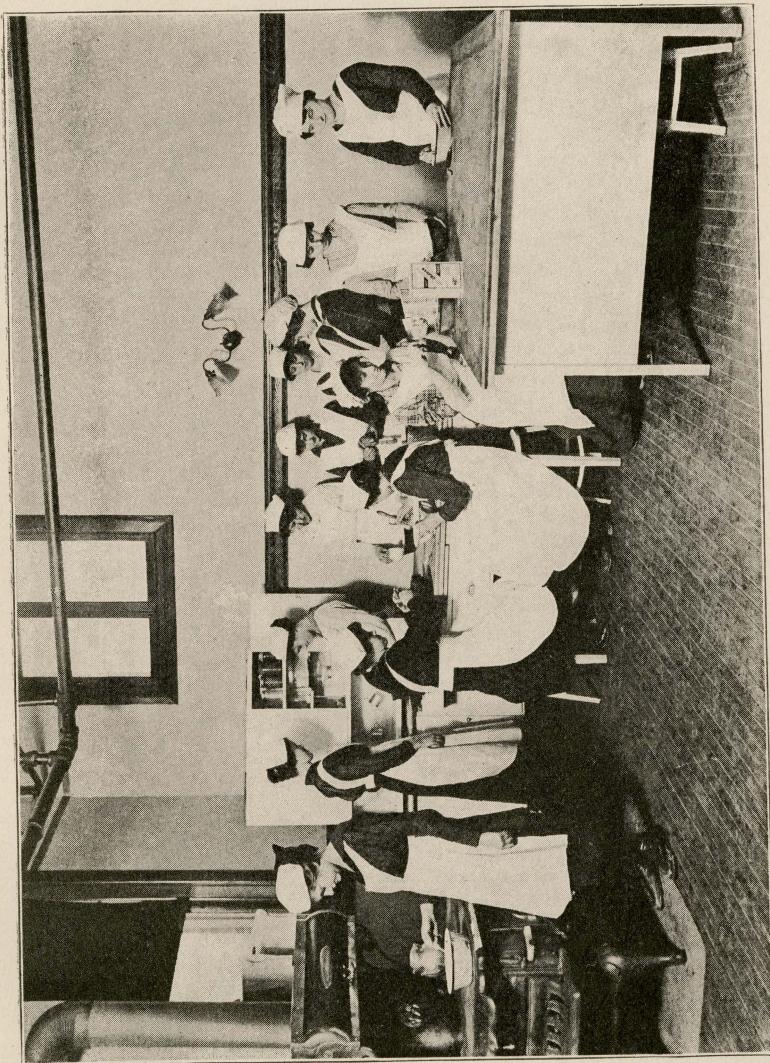
Girls boarding in the dormitory will not be permitted to stay over night away from the dormitory except as they visit their own homes.

Parents will please not ask us to change this rule for their daughters.

Each student will be required to deposit \$2 on entrance to cover breakage, etc. If any part of it remains at close of year it will be refunded.

SELF-SUPPORT.

There are opportunities for a few students to support themselves partially while in school. A few girls can be supplied with work in the Derriana, for which they receive an allowance on their board. A few boys are employed in doing janitor work and in that way make part of their expenses. There are also some openings for students to work in the town. They will be permitted to do this so long as it does not interfere with their school duties.



A CLASS IN DOMESTIC SCIENCE

LIST OF STUDENTS.

Adkins, Addie	Branham, John	Culbertson, Anna
Adkins, Dan	Branham, T. B.	Culbertson, Irene
Adkins, Earl	Brooks, Doris	Damron, Ballard
Adkins, Lincoln	Burke, Andrew	Damron, Orville
Adkins, Perry	Burke, Billie	Daniels, A. H.
Adkins, Squanto	Burke, Lulu	Darby, Anna
Aldridge, Jesse	Burke, William	Daves, Elizabeth
Allen, Clovie	Caldwell, Anna Sue	Davis, Clarence
Allen, Leabern	Call, Edith Lora	Daugherty, Bessie
Allen, Vivian	Call, Hugh	Day, Harman
Amick, Joe	Call, John George	Day, Thomas
Anderson, May	Campbell, Ruth	Dempsey, Marie
Arrington, Flossie	Campbell, Paul	Deskins, Annah
Ashley, Harold	Casebolt, Viola	Deskins, Beulah
Auxier, Frank Bell	Castle, Bessie	Deskins, Ruth
Auxier, Julian	Castle, Octavia	Donaldson, Kyle
Auxier, Weir	Chandler, Martha	Donaldson, Merle
Bales, Elizabeth	Chaney, Fred	Doolan, Clara G.
Bales, Robert	Chaney, Herbert	Dotson, Donald
Ball, Clyde	Cheek, Gertrude	Dotson, Nella
Barnes, Barbara	Childers, Elmo	Dotson, Pearl
Barnes, Bert	Clarke, Herbert	Eibert, Barbara
Bartley, Dixie	Clarke, Orville	Elliott, Nancy
Barrett, Ruth	Clevenger, Otta	Elswick, Dolly
Beavers, Henry	Cline, Genivieve	Estep, Cora
Belcher, Maxie	Cline, John, Jr.	Estep, Lottie
Belcher, Opal	Cline, Pearl	Evans, Bowes
Belcher, Tishie	Coborn, Myrtle	Evans, Gertrude
Belcher, Tuck	Coleman, Edith	Evans, Jane
Belknap, Lorice	Coleman, Ernest	Finley, Lena
Bentley, James	Coleman, Glenn	Fitzpatrick, Edith
Bentley, John	Coleman, Kathleen	Ford, Flora
Bentley, William, Jr.	Coleman, Whitton	Ford, Harry
Beran, John	Compton, Emma	Ford, Irene
Bevins, S. R.	Compton, Sadie	France, Josephine
Biliter, John	Conn, Ewart	Gantz, Bryant
Blackburn, Ammie	Cornett, Margaret	Gantz, Katharine
Bodenheimer, Viola	Crawford, Lena	Garrard, Rudell
Bowles, Harrison	Crawford, Rachel	Gearheart, Austria
Bowles, Josephine	Crawford, Sara	Gearheart, Margaret

Gilespie, Minerva	Huffman, Serilda	Lyons, Anna Rai
Goff, Claude	Huffman, Tom, Jr.	Lyons, Flotilla
Gray, Susan	Hughes, Gabe	Nickell, David
Gray, Virgil	Hughes, Glima	McCoy, Charlie
Greer, Fay	Hughes, Louise	McCoy, Clyde
Greer, Louise	Hughes, Myrtle	McCoy, Ernest
Greer, Stanley	Hughes, Walter	McCoy, Vernon
Griffith, Edward	Hurt, Joe	Marrs, Graham
Hall, Philip	Irwin, Dorothy	Marrs, Ruby
Hambly, Sara Anna	Irwin, Justine	Matney, Frank
Hamilton, Violet	Irwin, Marguerite	Matney, Holly
Hankins, Thomas	Jessie, Henry	Matney, Robert
Harman, Margery	Johnson, Bertha	May, Sweet
Harman, Ruth	Johnson, Billie	May, Tommie
Harman, Thomas	Johnson, Charles	Maynard, Eula
Hatcher, Cassius	Johnson, Columbia	Michael, Eugene
Hatcher, Graham	Johnson, Cornelia	Michael, Mary Elizabeth
Hatcher, Jack	Johnson, Draxie	Miller, Harold
Hatcher, Virginia	Johnson, Elizabeth	Miller, Kermit
Hatfield, Clyde	Johnson, Fon	Miller, Thomas
Hatfield, Daryl	Johnson, Garrett	Moore, Maxie
Hawpe, John	Johnson, Lizzie	Moore, Nannie
Hawpe, Luther	Johnson, Reuben	Moore, Napoleon
Hawpe, Mary	Johnson, Russel	Morgan, Ursel
Hawpe, Wade	Johnson, Robert	Morgan, Nanye
Hawkins, Russie	Johnson, Wilma	Morgan, Thelma
Haynes, Elsie	Jones, Hayes	Morrison, Flossie
Haynes, Lura	Jones, Hubbard	Mullins, Creed
Haynes, Mary Louise	Justice, Champ	Mullens, Myrtle
Helvey, Amanda	Justice, Cinda	Mullins, Samuel
Hereford, Challon	Justice, Jettie	Musick, Alice
Holoway, Josie	Justice, May	Musick, Doris
Honaker, Marwin	Justice, Merle	Osborn, Alex
Hopkins, Bertha	Justice, Pansy	Osborn, Hannah
Hopkins, Christine	Justice, Zettie	Osborn, Millard
Hopkins, Fostella	Keel, Helena	Osborn, Silas
Hopkins, Tiera	Keesee, Cecil	Osborn, Victor
Hopkins, Wille	Keesee, Claude	Parker, Nina Mae
Howe, Fannie May	Kendrick, Harry	Parson, Laurence
Huffman, Anna Louise	King, Charles	Pauley, Authelia
Huffman, Bill	King, William	Pauley, Faustina
Huffman, Catherine	Lawson, Otto	Phillips, Duran
Huffman, George	Lemon, Edna	Phillips, Grant
Huffman, Jack	Lemon, Roosevelt	Phillips, Muriel
Huffman, Jock	Lenton, Rosa	Pigman, Hattie
Huffman, James	Leslie, Helen	Pinson, Barbara
Huffman, Jettie Lee	Lewis, Avery	Prose, Murl

PIKEVILLE COLLEGE

Prose, Opal	Runyon, Aubrey	Thornbury, John
Prose, Pearl	Runyon, Faris	Thornbury, Stella
Ramey, Ruby	Runyon, Merwyn	Trent, Sonnie
Ramey, Cecil	Sanders, Amba	Trent, Sylvia
Ramey, Teddy	Scott, Dick	Trent, Virgil
Ramsey, Kate	Scott, Robert	Trivette, Charles
Ramsey, Willie	Senter, Anthony	Trivette, Marjorie
Ratliff, Blanche	Shuit, Joyce	Vanhoose, Merle
Ratliff, Gladys	Shumway, Dorothy	Vanover, Fannie
Ratliff, Helen	Smallwood, Columbia	Vanover, Samuel
Ratliff, Josie	Smith, Alice	Venters, Charles
Ratliff, Katherine	Smith, Eunice	Vicars, Joe
Ratliff, Marion	Smith, G. W.	Vicars, Sallie
Ratliff, Molly	Smith, Joseph	Wade, Ina
Ratliff, Pearl	Smith, Layton	Wakeland, Irene
Ray, Fannie	Smythe, Lucille	Walters, Amanda
Ray, Virgie	Snodgrass, Verlon	Walters, Edith
Repass, Ruth	Sowards, Elizabeth	Walters, Elmon
Reynolds, Alice	Sowards, Homer	Walters, Robert
Reynolds, Mary Hager	Speer, Irene	Watson, Asy Karston
Richmond, Anna	Steele, Maryland	Wells, Virginia
Riddle, Bessie	Steelman, Minta	Williams, Esther May
Riddle, Paul	Stratton, Irene	Williamson, Marie
Roberts, Baird	Stratton, Marjorie	Wilcox, Fred
Roberts, Iva	Sturgill, Viola	Wood, Estelle
Roberts, Olgia	Sword, Lola	Wood, Zenobia
Roberts, Pebble	Syck, Irene	Wright, Julia
Roberts, Randel	Tackett, Cora	Wright, Maude
Robinson, Will	Thacker, Add	Wright, Thelma
Rogers, Lon	Thacker, Foster	York, Will
Rogers, Lora	Thacker, Horace	Younce, Theodore
Rogers, Winnie	Thacker, Miles	Younce, William
Rowe, Osie	Thornbury, George	

